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If Revision, Section(s) Revised: **C,D,G,H,I,N,R**
 Date of Previous Revision: **July 30, 1998**
 Date of Current Revision: **February 3, 2004**
E: 4.5

C: Practicum

Subject & Course No.

<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings: 1. Supervised Practicum 2. Integrative seminar</p> <p>Number of Contact Hours: (per week / semester for each descriptor) Seminar: 10 hours Clinical: 150 hours</p> <p>Number of Weeks per Semester: 5 week block placement (Full time) 15 weeks part-time</p>	<p>equisites: CYCC 1240 (or CYCC 184 and 185) (or CFCS 240) CYCC 2320 (or CFCS 320)</p>						
	<p>I: Course Corequisites: None</p>						
	<p>J: Course for which this Course is a Prerequisite None</p>						
	<p>K: Maximum Class Size: 30</p>						
<p>L: PLEASE INDICATE: : Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit						
<input type="checkbox"/>	College Credit Non-Transfer						
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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Professional Skills**
 - 1. demonstrate ethical behaviour
 - 2. use supervision and colleagues effectively by seeking and accepting feedback
 - 3. demonstrate changes in performance asked on feedback
 - 4. evaluate and articulate personal strengths and set goals for development
 - 5. establish effective and professional working relationships with colleagues
 - 6. manage personal needs in relation to workplace and clients
 - 7. demonstrate mental and emotional well-being
- B. Work Habits/Accountability**
 - 1. complete assigned workload
 - 2. deal with time and stress pressures
(including keeping personal problems from affecting work)
 - 3. demonstrate appropriate work habits

	<p>8. problem solve, be flexible, think creatively and take responsibility for their actions. Reflecting on and evaluating practicum experiences with clients, colleagues and mentors maximizes field based learning experiences.</p>
<p>O: Methods of Instruction</p>	<p>Seminar/Field practice</p>
<p>P: Textbooks and Materials to be Purchased by Students</p>	<p>No text required</p>
<p>Q:</p>	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <ol style="list-style-type: none"> 1. Practice reports 2. Self-evaluation 3. Field assessment 4. Evaluation on this practicum is designed to produce a letter grade in accordance with Douglas College grading policy.
<p>R:</p>	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.</p>