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O: Methods of Instruction

There will be a combination of lecture and discussion. Some instructor's presentations may take up the entire class time, but then they allow for student questions during the presentations. After the class, students will do reading assigned by the instructor or course co-ordinator during their presentations, and students will be prepared to discuss the material at the next or future class sessions or to use it as a foundation for researching and developing their essay. They will be tested over the lectures and relevant readings as well.

At the end of the course one or two sessions may be devoted to a summation by the course coordinator. A number of instructors may be invited to return and interact with each other and with the students relating the various areas to each other.

The course coordinator will be present at all presentations and will create continuity from presentation to presentation, in addition to the summary at the end.

P: Textbooks and Materials to be Purchased by Students

READING MATERIAL IS NOT NORMALLY PURCHASED BY THE STUDENT

Course and Subject Number

Q: Means of Assessment

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester.

Any combination of the following totaling 100%

Exams, Tests, Quizzes	20 - 50%
Essays (Three)	20 - 60%
Instructor's General Evaluation (Involves attendance and other possible factors, e.g., participation, homework, improvement, extra-credit, group work)	10 - 20%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR.

NONE - Not Open.

Course Designer(s)

Robert Fahrnkopf

Education Council/Curriculum Committee Representative

Dean/Director

Registrar