



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: INSTRUCTIONAL

Effective Date:

SEPTEMBER 2004

**B. Department / PHILOSOPHY &
Program Area:**

M: Course Objectives / Learning Outcomes

The successful student will be able to appreciate and engage in the following practices:

1. Participation in dialogue in a way that enables the students to experience and reflect upon their own thinking as it is expressed in communication with others.
2. Examination from newspapers, magazines, articles and books, the web, and other instances of contemporary expression so as to discern genuine thinking from the spurious.
3. Thinking for themselves

P: Textbooks and Materials to be Purchased by Students

Textbooks will be updated periodically. Typical examples are:

Barry, V. and Rudinow, J. (1999). Invitation to Critical Thinking, (5th ed.). New York: Holt Rinehardt & Winston.

Govier, T. (2005). A Practical Study of Argument, (6th ed.). Belmont, CA: Wadsworth.

Feldman, R. (1999). Reason and Argument, (2 ed.). Toronto, ON: Prentice Hall.