					If Revision, Section(s) Revised: Date of Previous Revision: Date of Current Revision:	C, D, H Septe May 2	mber 2006	
C:	PHIL 3125	D:	ETHICS	FOR	PSYCHIATRIC NURSING	Е:	3	
	Subject & Course No.		Descriptive Title			Sem	ester Credits	;
F:	Calendar Description: This course is intended to engender student appreciation for the role and significance of philosophy and the relationship to the development of knowledge and analytical reasoning related to psychiatric nursing ethics in their personal and professional lives. By examining ethical theories, concepts, principles and decision-making models, participants have the opportunity to develop strategies and techniques for reaching decisions when confronted with professional practice issues. This course is restricted to Psychiatric Nursing Diploma/Degree students.							
G:				H:	Course Prerequisites: NONE			
I			l	I:	Course Corequisites:			

NO

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M: Course Objectives / Learning Outcomes

In this course students will have opportunities to:

- Develop an awareness and sensitivity to ethical issues and potential ethical concerns in their psychiatric nursing practice.
- Examine various ethical theories, concepts, principles and decision-making models.
- Develop strategies for ethical and moral decision-making.
- Apply ethical and moral reasoning and decision-making to ethical problems in psychiatric nursing.

N: Course Content

The focus of this course is applied ethics as it relates to psychiatric nursing practice. Theoretical perspectives which empower individuals and families; adhere to fundamental human rights principles; respect autonomy; attend to diversity issues; attend to family and team inputs; and, attend to and apply professional codes, competencies and standards of practice, will be integrated into content areas. Following is a brief synopsis of broad content areas. Other content may be included, depending on experiences, interests and choices of course